## Facility Needs Overview

## October 10, 2017

# Information included in this overview is based off the SY 2016-2017 building Analysis Report completed by Matt Gillis and Joe Connelly 

October 10, 2017

## Current MSBA Building Standards - K-8 Overview

| Pre-K and Kindergarten | $1,200 \mathrm{ft}^{2}$ w/toilet <br> Allowable Range 1,100-1,300 |
| :--- | :--- |
| Grades 1-8 | $950 \mathrm{ft}^{2}$ <br> Allowable Range 900-1000; <br> Devotion 890/891 $\mathrm{ft}^{2}$ |
| Science Labs (6-8) | $1,200 \mathrm{ft}^{2}$ <br> Devotion 1,193 $\mathrm{ft}^{2}$ |
| Learning Centers | $500 \mathrm{ft}^{2}$ |
| SWD Classroom | $950 \mathrm{ft}^{2}$ |
| Small Group Classrooms | $500 \mathrm{ft}^{2}$ |

## Current MSBA Building Standards - K-8 Overview

| Art | $\begin{aligned} & 1,000 \mathrm{ft}^{2} 1-5 \\ & 1,200 \mathrm{ft}^{2} 6-8 \end{aligned}$ |
| :---: | :---: |
| Music Class (large) <br> Band/Chorus <br> Practice Rooms (2) | $\begin{aligned} & 1,200 \mathrm{ft}^{2} \\ & 1,500 \mathrm{ft}^{2} \\ & 200 / 75 \mathrm{ft}^{2} \end{aligned}$ |
| Gym <br> Small Gym | $6,000 \mathrm{ft}^{2}$ <br> No MSBA Standard; Devotion 2,990 ft ${ }^{2}$ |
| Cafeteria | $15 \mathrm{ft}^{2} /$ student for 2 lunch seatings |
| Kitchen | $1,600 \mathrm{ft}^{2}$ for 1 st 300 students <br> $+1 \mathrm{ft}^{2} /$ additional student |

## Baker School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Pre-K | 0 | N/A |
| Kindergarten | 4 Classrooms <br> - 900; no toilet <br> - 845 <br> - 1,010 <br> - 868 | @ 1,100 $\mathrm{ft}^{2}$ minimum $777 \mathrm{ft}^{2}$ deficit |
| Grades 1-4 | 18 Classrooms <br> - 16 Classrooms $900+\mathrm{ft}^{2}$ <br> - 2 of above classrooms leased modulars <br> - 2 Classrooms $860+\mathrm{ft}^{2}$ | On average slightly below MSBA Guidelines; however range of square footage 862-1,090 and all but two have greater square footage than new Devotion elementary classrooms. |

## Baker School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Grade 5 | 4 Classrooms <br> - $\quad 770 \mathrm{ft}^{2}$ <br> - $676 \mathrm{ft}^{2}$ <br> - $\quad 770 \mathrm{ft}^{2}$ <br> - $\quad 717 \mathrm{ft}^{2}$ | Using $900 \mathrm{ft}^{2}$ <br> - $667 \mathrm{ft}^{2}$ deficit |
| Grades 6-8 | 11 Classrooms <br> - All undersized <br> - $7,834 \mathrm{ft}^{2}$ totoal Avg size $712 \mathrm{ft}^{2}$ | Using $900 \mathrm{ft}^{2}$ <br> - $2,066 \mathrm{ft}^{2}$ deficit |
| Science Labs | 3 Labs <br> - $\quad 690 \mathrm{ft}^{2}$ <br> - $738 \mathrm{ft}^{2}$ <br> - $\quad 719 \mathrm{ft}^{2}$ <br> - $2,147 \mathrm{ft}^{2}$ total | Using 1,200 $\mathrm{ft}^{2}$ <br> - $1,453 \mathrm{ft}^{2}$ deficit |

## Baker School

$\left.\begin{array}{|l|l|l|}\hline \text { Classroom Type } & \text { Current Space } & \text { Space Deficit } \\ \hline \text { Gym } & \begin{array}{l}2 \text { Gym Spaces } \\ \bullet \quad \text { Large Gym 3,800 } \mathrm{ft}^{2} \\ \bullet \quad \text { Small Gym 1,336 } \mathrm{ft}^{2}\end{array} & \begin{array}{l}\text { Using MSBA \& Devotion } \\ \bullet \\ \bullet \\ \bullet \\ \hline\end{array} \\ \hline \text { Cafeteria } 654 \mathrm{ft}^{2} \text { deficicit }\end{array}\right\}$

## Baker School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Special Education \& Math and Literacy Specialists \& ELL | Total of all spaces $5,288 \mathrm{ft}^{2}$ | Total need $8,560 \mathrm{ft}^{2}$ <br> - $3,272 \mathrm{ft}^{2}$ deficit |
| Office/Admin/Guidance | Total of all spaces $1,914 \mathrm{ft}^{2}$ | Total need 3,214 ft ${ }^{2}$ <br> - $1,271 \mathrm{ft}^{2}$ deficit |
| Library/Media | $4,025 \mathrm{ft}^{2}$ | MSBA guidelines; $4,320 \mathrm{ft}^{2}$ <br> - No expansion required |
| Vocations/Technology <br> - Computer Labs <br> - Maker Spaces <br> - Collaborative; etc | 0 | MSBA guidelines for 2 spaces; total of $3,200 \mathrm{ft}^{2}$ |

## Baker School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Medical | $374 \mathrm{ft}^{2}$ | Using MSBA, need $710 \mathrm{ft}^{2}$ <br> - $\quad 336 \mathrm{ft}^{2}$ deficit |
| Art | 2 Rooms <br> - $1,000 \mathrm{ft}^{2}$ | Using MSBA no additional space needed; however, current location and shared use of art rooms are not optimal and should be addressed. |
| Music <br> - Band/Chorus <br> - General Music <br> - Ensemble Practice | - Auditorium Used <br> - $1,281 \mathrm{ft}^{2}$ <br> - Stage of Auditorium Used | Need <br> - Dedicated space $1,500 \mathrm{ft}^{2}$ <br> - Appropriately located room $1,200 \mathrm{ft}^{2}$ <br> - Dedicated space $425 \mathrm{ft}^{2}$ |

## Baker School

## Based on Current Enrollment of approximately 750 students:

- Total Space Deficit @ Baker is:
- 18,584 $\mathrm{ft}^{2}$ assuming 3 lunch seatings (net)
- 20,528 $\mathrm{ft}^{2}$ assuming 2 lunch seatings (net)
- Grossing Factor for new construction is approx 1.5; for renovations is approx 1.6. Assuming a 1.6 grossing factor
- 29,734 $\mathrm{ft}^{2}$ assuming 3 lunch seatings (gross)
- $32,845 \mathrm{ft}^{2}$ assuming 2 lunch seatings (gross)


## Baker School

## For informational purposes, to appropriately size for an enrollment of 900

- Additional classrooms would be required to grow to five sections (6 classrooms; one 1,100 $\mathrm{ft}^{2}$ for K and $5900 \mathrm{ft}^{2}$ classrooms for a total of 5,600 $\mathrm{ft}^{2}$ )
- Proportionally more special education, guidance, and office space would be needed (approximately $20 \%$ more square footage for these spaces if assuming enrollment of 900 students; approximately additional $2,352 \mathrm{ft}^{2}$
- Additional gym, art and music space would be needed, depending on enrollment numbers
- An additional $15 \mathrm{ft}^{2}$ per student per lunch would need to be added; $750 \mathrm{ft}^{2}$ assuming 3 lunches; $1,125 \mathrm{ft}^{2}$ assuming 2 lunches; kitchen would need to approximately double in size.
- Above numbers are net square footage


## Driscoll School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Pre-K | 1 Classroom; 1,011 ft ${ }^{2}$ | @ $1,100 \mathrm{ft}^{2}$ minimum $89 \mathrm{ft}^{2}$ deficit |
| Kindergarten | 3 Classrooms <br> - 982; no toilet <br> - 788 <br> - 984 | @ $1,100 \mathrm{ft}^{2}$ minimum $546 \mathrm{ft}^{2}$ deficit |
| Grades 1-5 | 16 Classrooms <br> - 11 Classrooms $900+\mathrm{ft}^{2}$ <br> - 3 Classrooms $840+\mathrm{ft}^{2}$ <br> - 2 Classrooms $<800 \mathrm{ft}^{2}$ <br> - $708 \mathrm{ft}^{2}$ <br> - $630 \mathrm{ft}^{2}$ | Space deficit for 5 classrooms below $900 \mathrm{ft}^{2}$ totals $569 \mathrm{ft}^{2}$ |

## Driscoll School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Grades 6-8 | 8 Classrooms <br> - 7 undersized <br> - $5,988 \mathrm{ft}^{2}$ total (8 rooms) <br> - Avg size $748.5 \mathrm{ft}^{2}$ | Using $900 \mathrm{ft}^{2}$ <br> - $1,212 \mathrm{ft}^{2}$ deficit |
| Science Labs | 2 Labs <br> - $762 \mathrm{ft}^{2}$ <br> - $780 \mathrm{ft}^{2}$ <br> - $\quad 1542 \mathrm{ft}^{2}$ total | Using 1,200 $\mathrm{ft}^{2}$ <br> - $858 \mathrm{ft}^{2}$ deficit |

## Driscoll School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Gym | 2 Gym Spaces <br> - Large Gym 3,840 $\mathrm{ft}^{2}$ <br> - Small Gym $930 \mathrm{ft}^{2}$ | Using MSBA \& Devotion <br> - $2,160 \mathrm{ft}^{2}$ deficit <br> - $2,060 \mathrm{ft}^{2}$ deficit |
| Cafeteria | $3,175 \mathrm{ft}^{2}$ <br> Current design limits use of the space | Need $4,500 \mathrm{ft}^{2}$ for 2 seatings <br> - $1,325 \mathrm{ft}^{2}$ deficit <br> Need 3,000 ft ${ }^{2}$ for 3 seatings <br> - $\quad 175 \mathrm{ft}^{2}$ surplus; 3 seatings not possible with current configuration |
| Kitchen | $1,566 \mathrm{ft}^{2}$ | Need 1,900 ft ${ }^{2}$ <br> - $\quad 334 \mathrm{ft}^{2}$ deficit |
| Staff Lunch Area | 0 | Need approximately $250 \mathrm{ft}^{2}$ |

## Driscoll School

| Classroom Type | Current Space | Space Deficit |
| :--- | :--- | :--- |
|  <br> Math and Literacy <br> Specialists \& ELL | Total of all spaces $7,098 \mathrm{ft}^{2}$ | Total need $11,600 \mathrm{ft}^{2}$ <br> $\bullet 4,502 \mathrm{ft}^{2}$ deficit |
| Office/Admin/Guidance | Total of all spaces 2,944 $\mathrm{ft}^{2}$ | Total need 2,917 $\mathrm{ft}^{2}$ <br> $\bullet$ <br> $127 \mathrm{ft}^{2}$ surplus |
| Library/Media | $4,381 \mathrm{ft}^{2}$ | MSBA guidelines; 4,387 $\mathrm{ft}^{2}$ <br> $\bullet \quad$ No expansion required |
| Vocations/Technology <br> $\bullet \quad$ Computer Labs <br> $\bullet \quad$ Maker Spaces <br> $\bullet ~ C o l l a b o r a t i v e ; ~ e t c ~$ | Computer Lab 811 | MSBA guidelines for 2 <br> spaces; total of 3,200 $\mathrm{ft}^{2}$ <br> $\bullet$ |

## Driscoll School

| Classroom Type | Current Space | Space Deficit |
| :--- | :--- | :--- |
| Medical | $244 \mathrm{ft}^{2}$ | Using MSBA, need $610 \mathrm{ft}^{2}$ <br> $\bullet$ <br> Art |
| Ar6 $\mathrm{ft}^{2}$ deficit |  |  |

## Driscoll School

Based on Current Enrollment of approximately 600 students:

- Total Space Deficit @ Driscoll is:
- 18,670 $\mathrm{ft}^{2}$ assuming 3 lunch seatings (net) 29,872 $\mathrm{ft}^{2}$ (gross)
- renovations are required to current cafeteria to make the currently available square footage useable for 3 lunches
- 19,995 ft ${ }^{2}$ assuming 2 lunch seatings (net) $31,992 \mathrm{ft}^{2}$ (gross)
- The above analysis assumes current enrollment remains approximately 600


## Heath School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Pre-K | 2 Classrooms <br> - $880 \mathrm{ft}^{2}$; no toilet <br> - $1,110 \mathrm{ft}^{2}$ | $220 \mathrm{ft}^{2}$ deficit |
| Kindergarten | 3 Classrooms <br> - 1,100 <br> - 1,015; no toilet <br> - 1,000; no toilet | @ $1,100 \mathrm{ft}^{2}$ minimum $185 \mathrm{ft}^{2}$ deficit |
| Grades 1-5 | 15 Classrooms <br> - All below $900 \mathrm{ft}^{2}$ | Scatterplot on next slide shows range of space deficit. Total deficit, using $900 \mathrm{ft}^{2}$ as benchmark is $1,026 \mathrm{ft}^{2}$. |

## Heath School

Grades 1-5 Classroom Square Footage
Heath Grades 1-5 Classroom Square Footage


## Heath School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Grades 6-8 | 8 Classrooms <br> - All undersized <br> - 2 rooms <675 ft²; former locker rooms; not ADA accessible <br> - $6,353 \mathrm{ft}^{2}$ totoal | Using $900 \mathrm{ft}^{2}$ <br> - $847 \mathrm{ft}^{2}$ deficit |
| Science Labs | 2 Labs <br> - $1,000 \mathrm{ft}^{2}$ <br> - $\quad 950 \mathrm{ft}^{2}$ | Using $1,200 \mathrm{ft}^{2}$ <br> - $450 \mathrm{ft}^{2}$ deficit |

## Heath School

| Classroom Type | Current Space | Space Deficit |
| :--- | :--- | :--- |
| Gym | 2 Gym Spaces <br> $\bullet \quad$ Large Gym 3,396 $\mathrm{ft}^{2}$ <br> $\bullet \quad$ Small Gym 1,791 $\mathrm{ft}^{2}$ | Using MSBA \& Devotion <br> $\bullet$ <br> $\bullet$ <br> $\bullet$ <br> $1,604 \mathrm{ft}^{2}$ deficit |
| Cafeteria | $2,753 \mathrm{ft}^{2}$ deficit |  |

## Heath School

| Classroom Type | Current Space | Space Deficit |
| :--- | :--- | :--- |
|  <br> Math and Literacy <br> Specialists \& ELL | Total of all spaces 2,927 $\mathrm{ft}^{2}$ | Total need 3,850 $\mathrm{ft}^{2}$ <br> $\bullet$ <br> $923 \mathrm{ft}^{2}$ deficit |
| Office/Admin/Guidance | Total of all spaces 1,191 $\mathrm{ft}^{2}$ | Total need 2,654 $\mathrm{ft}^{2}$ <br> $\bullet$ <br> $1,463 \mathrm{ft}^{2}$ deficit |
| Library/Media | 2,256 $\mathrm{ft}^{2}$ <br> *library used for French class a <br> portion of the school day | MSBA guidelines; 3,237 $\mathrm{ft}^{2}$ <br> $\bullet$ <br> $981 \mathrm{ft}^{2}$ deficit |
| Vocations/Technology <br> $\bullet \quad$ Computer Labs <br> $\bullet ~ M a k e r ~ S p a c e s ; ~$ <br> $\bullet ~ C o l l a b o r a t i v e ; ~ e t c ~$ | Maker Space 1,200 $\mathrm{ft}^{2}$ | MSBA guidelines for 2 <br> spaces; total of 3,200 $\mathrm{ft}^{2}$ <br> $\bullet$ <br> $2,000 \mathrm{ft}^{2}$ deficit |

## Heath School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Medical | $244 \mathrm{ft}^{2}$ | Using MSBA, need $610 \mathrm{ft}^{2}$ <br> - $\quad 366 \mathrm{ft}^{2}$ deficit |
| Art | 1 Room <br> - $1,245 \mathrm{ft}^{2}$ <br> Inclusive of kiln located within general art room | Using MSBA, approximately $1,000 \mathrm{ft}^{2}$ of art space needed. |
| Music <br> - Band/Chorus <br> - General Music <br> - Ensemble Practice | - Auditorium Used <br> - $1,000 \mathrm{ft}^{2}$ <br> - N/A | Need <br> - Dedicated space $1,500 \mathrm{ft}^{2}$ <br> - $200 \mathrm{ft}^{2}$ deficit <br> - Dedicated space $425 \mathrm{ft}^{2}$ |

## Heath School

## Based on Current Enrollment of approximately 550 students:

- Total Space deficit @ Heath is:
- 13,076 ft² assuming 3 lunch seatings (net) $20,921 \mathrm{ft}^{2}$ (gross)
- 14,658 $\mathrm{ft}^{2}$ assuming 2 lunch seatings (net) $23,453 \mathrm{ft}^{2}$ (gross)
- The above analysis assumes current enrollment remains approximately 550


## Lawrence School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Pre-K | 0 Classrooms |  |
| Kindergarten | 4 Classrooms <br> - $1,183 \mathrm{ft}^{2}$ <br> - $\quad 1.022 \mathrm{ft}^{2}$ <br> - $1,087 \mathrm{ft}^{2}$ <br> - $1,125 \mathrm{ft}^{2}$ | Rooms close or above $1,100 \mathrm{ft}^{2}$ minimum Total square footage $17 \mathrm{ft}^{2}$ above 4,400 $\mathrm{ft}^{2}$ total |
| Grades 1-5 | 20 Classrooms <br> - $19860 \mathrm{ft}^{2}$ or larger <br> - 1 room @ $775 \mathrm{ft}^{2}$ | Scatterplot on next slide shows range classroom sizes. Using $900 \mathrm{ft}^{2}$ as benchmark, surplus of $176 \mathrm{ft}^{2}$ |

## Lawrence School

Grades 1-5 Classroom Square Footage

## Lawence Grades 1-5 Classroom

 Square Footage

## Lawrence School

| Classroom Type | Current Space | Space Deficit |
| :--- | :--- | :--- |$|$| Grades 6-8 |
| :--- |

## Lawrence School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Gym | 2 Gym Spaces <br> - Large Gym 3,838 $\mathrm{ft}^{2}$ <br> - Small Gym 1,760 $\mathrm{ft}^{2}$ | Using MSBA \& Devotion <br> - $2,162 \mathrm{ft}^{2}$ deficit <br> - $1,230 \mathrm{ft}^{2}$ deficit |
| Cafeteria | 2,200 ft ${ }^{\text {²}}$ | Need $5,333 \mathrm{ft}^{2}$ for 2 seatings <br> - $3,133 \mathrm{ft}^{2}$ deficit <br> Need $3,510 \mathrm{ft}^{2}$ for 3 seatings <br> - $1,310 \mathrm{ft}^{2}$ deficit |
| Kitchen | $527 \mathrm{ft}^{2}$ | Need 2,011 $\mathrm{ft}^{2}$ <br> - $1,484 \mathrm{ft}^{2}$ deficit |
| Staff Lunch Area | 842 | 0 |

## Lawrence School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Special Education \& Math and Literacy Specialists \& ELL | Total of all spaces $6,894 \mathrm{ft}^{2}$ | Total need $7,000 \mathrm{ft}^{2}$ <br> - $\quad 106 \mathrm{ft}^{2}$ deficit |
| Office/Admin/Guidance | Total of all spaces $2,077 \mathrm{ft}^{2}$ | Total need $3,171 \mathrm{ft}^{2}$ <br> - $1,094 \mathrm{ft}^{2}$ deficit |
| Library/Media | $3,717 \mathrm{ft}^{2}$ <br> Additional classroom space created in library for September 2017, reducing total approx $700 \mathrm{ft}^{2}$ | MSBA guidelines; 4,040 $\mathrm{ft}^{2}$ <br> - Including new classroom space, approx $1,000 \mathrm{ft}^{2}$ deficit |
| Vocations/Technology <br> - Computer Labs <br> - Maker Spaces; <br> - Collaborative; etc |  | MSBA guidelines for 2 spaces; total of 3,200 ft ${ }^{2}$ - $3.200 \mathrm{ft}^{2}$ deficit |

## Lawrence School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Medical | $323 \mathrm{ft}^{2}$ | Using MSBA, need $610 \mathrm{ft}^{2}$ <br> - $\quad 287 \mathrm{ft}^{2}$ deficit |
| Art | 1 Room <br> - $1,010 \mathrm{ft}^{2}$ | Using MSBA, approximately $1,200 \mathrm{ft}^{2}$ of art space needed. |
| Music <br> - Band/Chorus <br> - General Music <br> - Ensemble Practice | - Auditorium Used <br> - $1,092 \mathrm{ft}^{2}$ <br> - $\mathrm{N} / \mathrm{A}$ | Need <br> - Dedicated space $1,500 \mathrm{ft}^{2}$ <br> - $\quad 108 \mathrm{ft}^{2}$ deficit <br> - Dedicated space $425 \mathrm{ft}^{2}$ |

## Lawrence School

## Based on Current Enrollment of approximately 750 students:

- Total Space Deficit @ Lawrence is:
- 17,874 $\mathrm{ft}^{2}$ assuming 3 lunch seatings (net) $28,589 \mathrm{ft}^{2}$ (gross)
- 19,697 $\mathrm{ft}^{2}$ assuming 2 lunch seatings (net) $31,515 \mathrm{ft}^{2}$ (gross)
- The above analysis assumes current enrollment remains approximately 750


## Lincoln School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Pre-K | 0 Classrooms |  |
| Kindergarten | 3 Classrooms <br> - $\quad 971 \mathrm{ft}^{2}$ <br> - $1,060 \mathrm{ft}^{2}$ <br> - $\quad 985 \mathrm{ft}^{2}$ | Using $1,100 \mathrm{ft}^{2}$ minimum; $284 \mathrm{ft}^{2}$ deficit. Only two rooms have toilets |
| Grades 1-5 | 16 Classrooms <br> - 13 above $900 \mathrm{ft}^{2}$ <br> - 3 rooms below 900 ft²; 818; 809; 874 | Using $900 \mathrm{ft}^{2}$ as benchmark, no shortage of space grades 1-5 |

## Lincoln School

| Classroom Type | Current Space | Space Deficit |
| :--- | :--- | :--- |
| Grades 6-8 | 8 Classrooms <br> $\bullet \quad 7,524 \mathrm{ft}^{2}$ total | Using $900 \mathrm{ft}^{2}$ <br> $\bullet$ |
|  |  | $124 \mathrm{ft}^{2}$ surplus <br> Science Labs <br> $\bullet$ <br> •Lab <br> One of the 8 <br> classrooms above used <br> for science; not built for <br> science |

## Lincoln School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Gym | 2 Gym Spaces <br> - Large Gym 4,565 ft ${ }^{2}$ <br> - Small Gym $839 \mathrm{ft}^{2}$ <br> *Small Gym currently used for additional MS classroom (French) | Using MSBA \& Devotion <br> - $1,435 \mathrm{ft}^{2}$ deficit <br> - $2,151 \mathrm{ft}^{2}$ deficit |
| Cafeteria | 1,967 ft ${ }^{2}$ | Need $4,320 \mathrm{ft}^{2}$ for 2 seatings <br> - $\quad 2,353 \mathrm{ft}^{2}$ deficit <br> Need $3,000 \mathrm{ft}^{2}$ for 3 seatings <br> - $1,033 \mathrm{ft}^{2}$ deficit |
| Kitchen | $877 \mathrm{ft}^{2}$ | Need $1,876 \mathrm{ft}^{2}$ <br> - $\quad 998 \mathrm{ft}^{2}$ deficit |
| Staff Lunch Area | 725 | 0 |

## Lincoln School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Special Education \& Math and Literacy Specialists \& ELL | Total of all spaces $6,465 \mathrm{ft}^{2}$ | Total need 11,250 ft ${ }^{2}$ <br> - $4785 \mathrm{ft}^{2}$ deficit |
| Office/Admin/Guidance | Total of all spaces $1,566 \mathrm{ft}^{2}$ | Total need $3.019 \mathrm{ft}^{2}$ <br> - $1,453 \mathrm{ft}^{2}$ deficit |
| Library/Media | $3,274 \mathrm{ft}^{2}$ | MSBA guidelines; 3,390 $\mathrm{ft}^{2}$ <br> - $\quad 116 \mathrm{ft}^{2}$ deficit |
| Vocations/Technology <br> - Computer Labs <br> - Maker Spaces <br> - Collaboration; etc | 1 Computer Lab $700 \mathrm{ft}^{2}$ | MSBA guidelines for 2 spaces; total of $3,200 \mathrm{ft}^{2}$ <br> - $2,500 \mathrm{ft}^{2}$ deficit |

## Lincoln School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Medical | $190 \mathrm{ft}^{2}$ | Using MSBA, need $610 \mathrm{ft}^{2}$ <br> - $420 \mathrm{ft}^{2}$ deficit |
| Art | 1 Room <br> - $1,298 \mathrm{ft}^{2}$ | Using MSBA, approximately $1,000 \mathrm{ft}^{2}$ of art space needed. |
| Music <br> - Band/Chorus <br> - General Music <br> - Ensemble Practice | - Auditorium Used <br> - $\quad 958 \mathrm{ft}^{2}$ <br> - Spaces Available; currently used as office space | Need <br> - Dedicated space $1,500 \mathrm{ft}^{2}$ <br> - $\quad 242 \mathrm{ft}^{2}$ deficit <br> - $\quad 0 \mathrm{ft}^{2}$ needed if additional office space made available |

## Lincoln School

Based on Current Enrollment of approximately 600 students:

- Total Space Deficit @ Lincoln is:
- 17,434 $\mathrm{ft}^{2}$ assuming 3 lunch seatings (net); 29,894 $\mathrm{ft}^{2}$ (gross)
- $18,754 \mathrm{ft}^{2}$ assuming 2 lunch seatings (net); 30,006 ft ${ }^{2}$ (gross)
- Lincoln space deficit is mainly in special education and common spaces
- The above analysis assumes current enrollment remains approximately 600


## Pierce School

Because of the complexity of Pierce's design, an additional level of analysis is required to fully understand the square footage required for learning spaces, hallways and circulation throughout the building.

- In order to best utilize the open spaces of Pierce, it is advisable to hire an architect to review current space use and made recommendations for reorganization
- Based on current space utilization, Pierce will require significant additional space in order to grow to a full five section school
- Below are listed those spaces which can accurately be analyzed based on initial space study work.
**Information Incomplete; additional study of hallway spaces required. Numbers below assume all spaces are available for classroom/learning/common space**

| Classroom Type | Current Space | Space Deficit |
| :--- | :--- | :--- |
| Pre-K | 0 Classrooms |  |
| K-8 | 40 Classrooms | Further Study Needed |
| Science Labs | 2 Labs <br> $\bullet$ <br> $\bullet$ 1,$477 \mathrm{ft}^{2} \mathrm{ft}^{2}$ |  |


| Classroom Type | Current Space | Space Deficit |
| :--- | :--- | :--- |
|  <br> Math and Literacy <br> Specialists \& ELL | Further Study Needed | Further Study Needed |
| Office/Admin/Guidance | Further Study Needed | Further Study Needed |
| Library/Media | Further Study Needed | Further Study Needed |
| Vocations/Technology <br> $\bullet$ <br> $\bullet$ <br> Computer Labs <br> Maker Spaces <br> Collaboration; etc. | Further Study Needed | Further Study Needed |


| Classroom Type | Current Space | Space Deficit |
| :--- | :--- | :--- |
| Gym* | Gym Spaces <br> $\bullet \quad$ Large Gym 3,975 $\mathrm{ft}^{2}$ <br> $\bullet \quad$ Fitness Room $620 \mathrm{ft}^{2}$ | Using MSBA \& Devotion <br> $\bullet$ <br> $\bullet$ <br> $\bullet 2,025 \mathrm{ft}^{2}$ deficit <br> $2,370 \mathrm{ft}^{2}$ deficit |
| Cafeteria | Further Study Needed | Further Study Needed |
| Kitchen | $1,030 \mathrm{ft}^{2}$ | Need $2,154 \mathrm{ft}^{2}$ <br> $\bullet$ <br> Staff Lunch Area |
| 869 | 0 |  |

## Pierce School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Medical | $300 \mathrm{ft}^{2}$ | Using MSBA, need $710 \mathrm{ft}^{2}$ <br> - $\quad 410 \mathrm{ft}^{2}$ deficit |
| Art | 2 Rooms <br> - $1,350 \mathrm{ft}^{2}$ <br> - $\quad 973 \mathrm{ft}^{2}$ | Using MSBA, no additional art space needed |
| Music <br> - Band/Chorus <br> - General Music <br> - Ensemble Practice | - Auditorium Used <br> - 2 Rooms; $707 \mathrm{ft}^{2} \& 660 \mathrm{ft}^{2}$ <br> - $200 \mathrm{ft}^{2}$ | Need <br> - Dedicated space $1,500 \mathrm{ft}^{2}$ <br> - At least one $1,200 \mathrm{ft}^{2}$ space needed <br> - $300 \mathrm{ft}^{2}$ needed |

## Runkle School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Pre-K | 1 Classroom <br> - $1,050 \mathrm{ft}^{2}$ | Slightly below current MSBA minimum of $1,100 \mathrm{ft}^{2}$ |
| Kindergarten | 3 Classrooms <br> - $1,050 \mathrm{ft}^{2}$ <br> - $1,020 \mathrm{ft}^{2}$ <br> - $1,065 \mathrm{ft}^{2}$ | Slightly below current MSBA minimum of $1,100 \mathrm{ft}^{2}$ |
| Grades 1-5 | 15 Classrooms <br> - All Classrooms $850 \mathrm{ft}^{2}$ | All classrooms $50 \mathrm{ft}^{2}$ below $900 \mathrm{ft}^{2}$ assumption for this analysis |

## Runkle School

| Classroom Type | Current Space | Space Deficit |
| :--- | :--- | :--- |
| Grades 6-8 | 7 Classrooms <br> $\bullet \quad$ All Classrooms $850 \mathrm{ft}^{2}$ | All classrooms $50 \mathrm{ft}^{2}$ below <br> $900 \mathrm{ft}^{2}$ assumption for this <br> analysis |
| Science Labs | 2 Labs <br> $\bullet \quad 1,150 \mathrm{ft}^{2}$ each | Both labs $50 \mathrm{ft}^{2}$ below 1,200 <br> $\mathrm{ft}^{2}$ assumption for this <br> analysis |

## Runkle School

| Classroom Type | Current Space | Space Deficit |
| :--- | :--- | :--- |
| Gym* | 1 Gym Space <br> $\bullet \quad$ Large Gym 5,400 $\mathrm{ft}^{2}$ <br> *Multipurpose room serves as <br> additional gym space as well as <br> music space and auditorium | Using MSBA <br> $\bullet$ |
| $2,800 \mathrm{ft}^{2}$ deficit |  |  |

## Runkle School

| Classroom Type | Current Space | Space Deficit |
| :--- | :--- | :--- |
|  <br> Math and Literacy <br> Specialists \& ELL | Total of all spaces 10,145 $\mathrm{ft}^{2}$ | Total need $14,160 \mathrm{ft}^{2}$ <br> $\bullet 4,015 \mathrm{ft}^{2}$ deficit |
| Office/Admin/Guidance | Total of all spaces 2,350 $\mathrm{ft}^{2}$ | Total need 2,754 $\mathrm{ft}^{2}$ <br> $\bullet$ |
| Library/Media $\mathrm{ft}^{2}$ deficit |  |  |
| Vocations/Technology <br> $\bullet$ <br> $\bullet \quad$ Computer Labs <br> Maker Spaces <br> $\bullet \quad$ Collaboration; etc | 1 Computer Lab 900 $\mathrm{ft}^{2 *}$ <br> *Computer Lab used for middle <br> school health classes | MSBA guidelines for 2 <br> spaces; total of 3,200 $\mathrm{ft}^{2}$ <br> 2,100 $\mathrm{ft}^{2}$ deficit |

## Runkle School

| Classroom Type | Current Space | Space Deficit |
| :---: | :---: | :---: |
| Medical | $600 \mathrm{ft}^{2}$ | Using MSBA, need $610 \mathrm{ft}^{2}$ <br> - $10 \mathrm{ft}^{2}$ deficit |
| Art | 1 Room <br> - $1,050 \mathrm{ft}^{2}$ | Using MSBA, approximately $1,150 \mathrm{ft}^{2}$ of art space needed. |
| Music <br> - Band/Chorus <br> - General Music <br> - Ensemble Practice | - Multipurpose Used <br> - $1,200 \mathrm{ft}^{2}$ <br> - Spaces not available | Need <br> - Dedicated space $1,500 \mathrm{ft}^{2}$ <br> - $0 \mathrm{ft}^{2}$ deficit <br> - $425 \mathrm{ft}^{2}$ needed |

## Runkle School

Based on Current Enrollment of approximately 600 students:

- Assuming K-8 and Science Lab spaces are appropriately sized, total space deficit @ Runkle is:
- 11,563 ft² assuming 3 lunch seatings (net); 18,501 $\mathrm{ft}^{2}$ (gross)
- $12,961 \mathrm{ft}^{2}$ assuming 2 lunch seatings (net); $20,738 \mathrm{ft}^{2}$ (gross)
- Runkle space deficit is mainly in special education and common spaces
- The above analysis assumes current enrollment remains approximately 600


## Summary of Needs

- Significantly more small learning spaces for special education, math specialists, literacy specialists, and ELL classes
- Larger kitchens
- Space for music; additional art spaces
- Additional space for guidance and school administration
- Additional space for physical education
- The majority of schools need larger cafeterias in order to schedule 3 lunches


## Additional Information

| Custodial Spaces - Current | MSBA Guidelines |
| :--- | :--- |
| Baker; $2,036 \mathrm{ft}^{2}$ | $2,124 \mathrm{ft}^{2}$ |
| Driscoll; $1,150 \mathrm{ft}^{2}$ | $2,152 \mathrm{ft}^{2}$ |
| Heath; $400 \mathrm{ft}^{2}$ | $2,122 \mathrm{ft}^{2}$ |
| Lawrence; $1,084 \mathrm{ft}^{2}$ | $2,475 \mathrm{ft}^{2}$ |
| Lincoln; $857 \mathrm{ft}^{2}$ | $2,139 \mathrm{ft}^{2}$ |
| Pierce; $1,200 \mathrm{ft}^{2}$ | $2,817 \mathrm{ft}^{2}$ |
| Runkle; $1,660 \mathrm{ft}^{2}$ | $2,164 \mathrm{ft}^{2}$ |

